



**KAKINADA INSTITUTE OF TECHNOLOGY AND SCIENCE**  
**DIVILI, TIRUPATHI (VI), PEDDAPURAM (MANDAL)**  
(Approved by AICTE, New Delhi & Affiliated to JNT University, Kakinada)  
(Accredited by NAAC with B+ grade)

**STUDENT FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2021-22**


**1. OBJECTIVE OF FEEDBACK**

The college is affiliated to Jawaharlal technological university, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

**2. SUMMARY OF FEEDBACK OBTAINED FROM THE STUDENTS:**

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	60
2	TEACHERS	30
3	ALUMNI	25
4	EMPLOYERS	5

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, Employers at the end of each academic year.

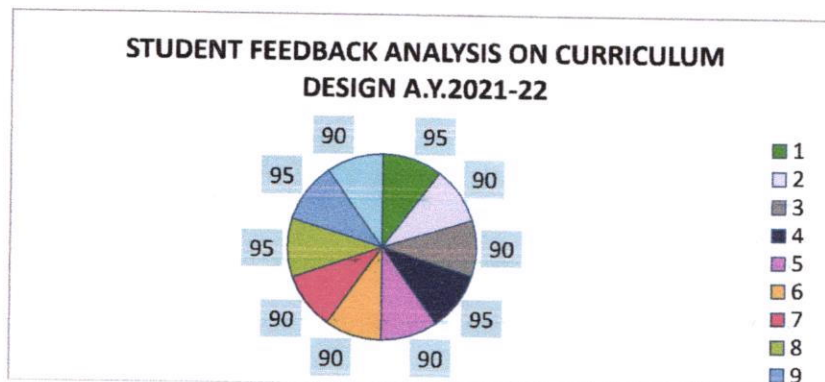
  
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Kakinada Institute of Technology and Science  
Tirupathi (VI), Divili, Peddapuram (M),  
E.G. Dist, 523403.



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**STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**2021-22**

S.No	QUESTIONNAIRE	FEEDBACK %
1	The syllabus was challenging	95
2	How do you rate the practical explanation of the instructor?	90
3	Syllabus equipped with necessary skills to face the industry	90
4	How do you rate the timely response by the faculty for the doubts?	95
5	How do you rate the evaluation scheme designed for each of the course	90
6	Syllabus enabled to improve the ability to formulate, analyze and solve problems	90
7	Rate the instructor's enthusiasm to teach the subject	90
8	How do you rate the transparency in the assessment processes?	95
9	The depth of the course content is adequate	95
10	Overall experience	90



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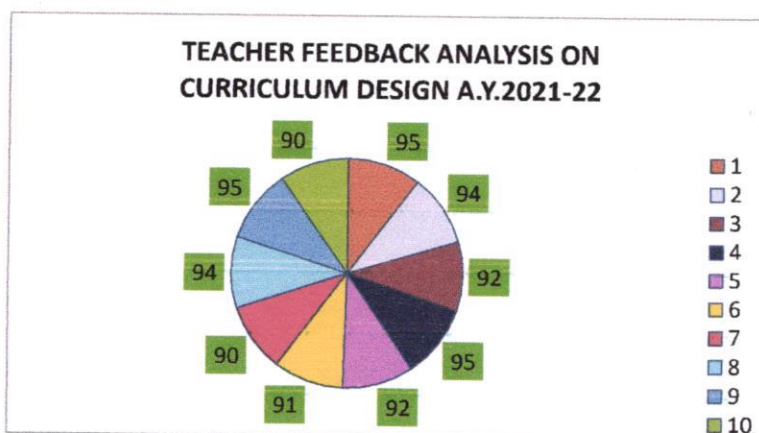




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**TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**2021-22**

S/NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum and Syllabus are need based.	95
2	The course outcomes are well defined and clear.	94
3	The subject exactly is related to course	92
4	The course/syllabus of this course increased my knowledge and perspective in the subject area.	95
5	I am able to achieve the minimum required course outcome attainment level for my class.	92
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	91
7	I have the freedom to adopt new techniques/education tools /strategies in teaching.	90
8	Sufficient number of relevant reading materials and digital resources are available in the library.	94
9	The curriculum helps the students to understand better	95
10	The time allotted is sufficient to cover the syllabus	90



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**ALUMNI FEEDBACK ON CURRICULUM**  
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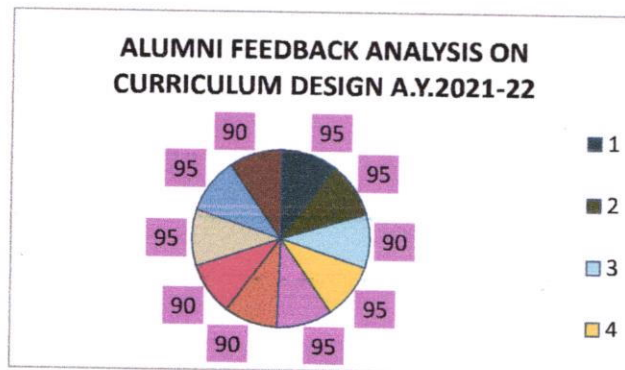
  
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**ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**2021-22**

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well is the curriculum helpful to the current trends?	95
2	Training and placements	95
3	Significance of courses towards global opportunities	90
4	Industrial visits	95
5	Conduction of career orientation training programs	95
6	Seminars / workshops	90
7	Contribution of the institute for your future paths	90
8	Encouragement to good cognitive and soft skills development	95
9	Learning resources (Library and E-resources)	95
10	Overall college ambience	90



  
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**EMPLOYER FEEDBACK ON CURRICULUM**  
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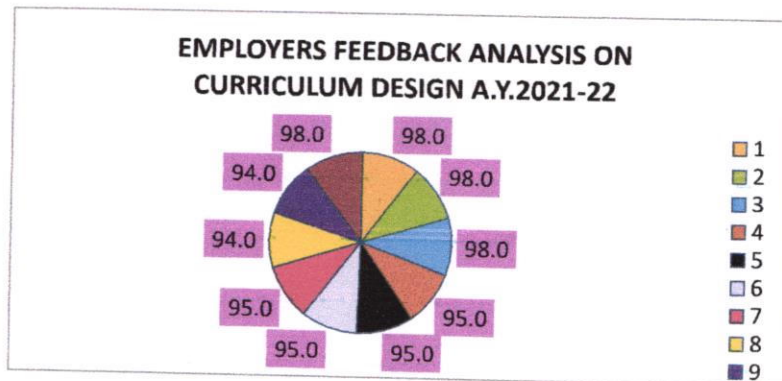





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**EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**2021-22**

S.No	QUESTIONNAIRE	FEEDBACK %
1	How do you rate the technical knowledge of the students?	98
2	How do rate the relevance of the curriculum for employability?	98
3	How do you rate the students' ability to work in teams?	98
4	How do you rate the students' ability to learn and mold themselves in the industrial practices?	95
5	How do you rate the students' contribution to the growth of industries?	95
6	How do you rate the communication skills of the students?	95
7	How do you rate the offering of electives in relation to the technological advancements?	95
8	How do you rate the training and placement support in the curriculum?	94
9	How do you rate the overall learning ambience of the college?	94
10	How do you rate the planning and organizational skills of students?	98



  
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**STUDENT FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2020-21**

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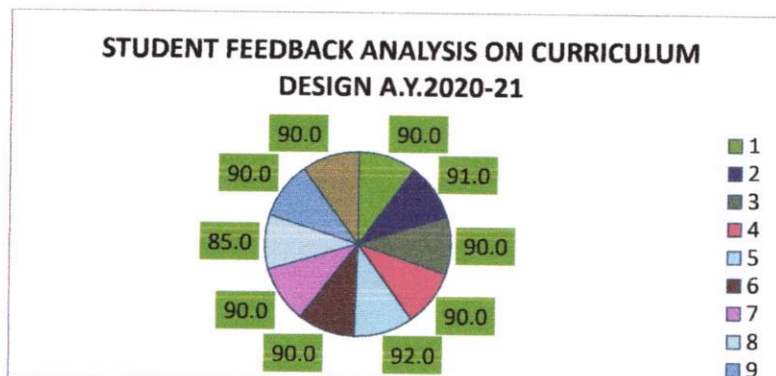
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**2020-21**

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1	The syllabus was challenging	90
2	How do you rate the practical explanation of the instructor?	91
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5	How do you rate the evaluation scheme designed for each of the course	92
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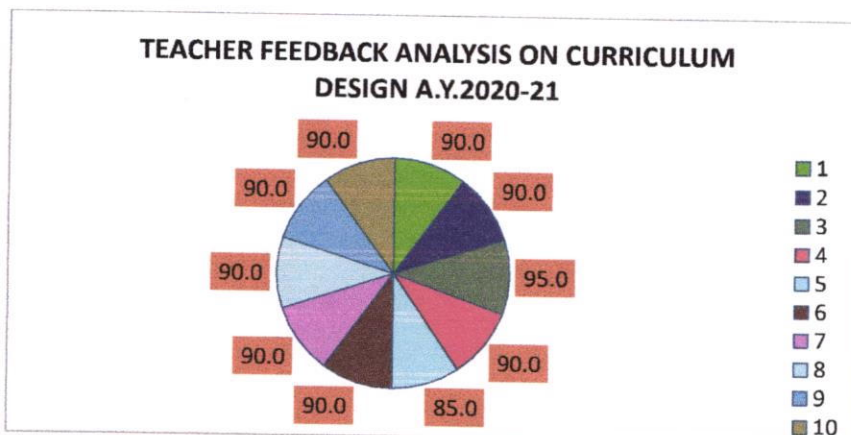
  
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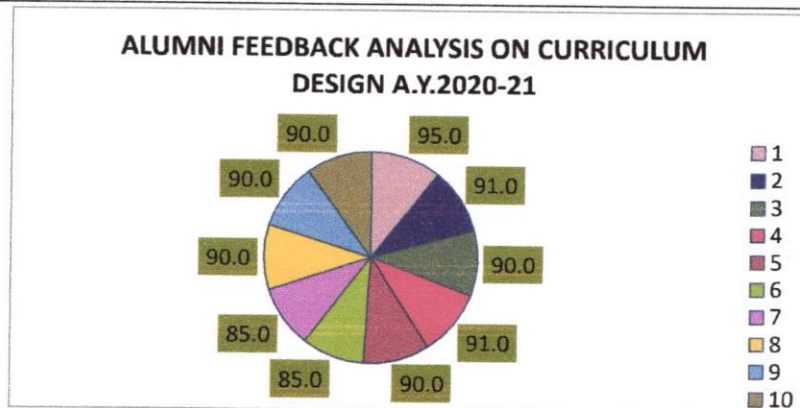




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9	Learning resources (Library and E-resources)	90
10	Overall college ambience	90



*[Signature]*  
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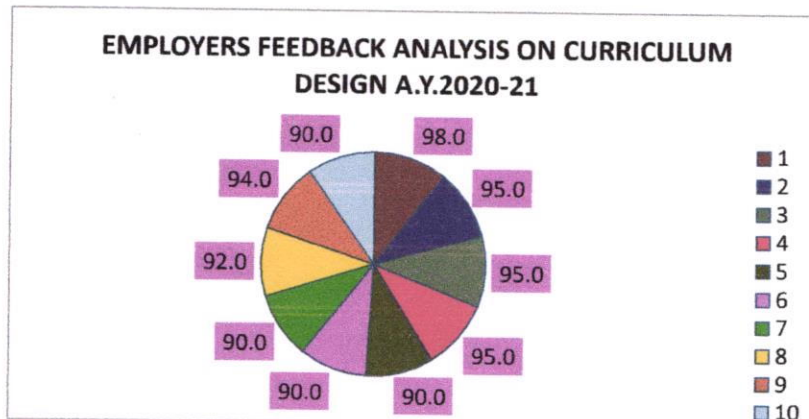
  
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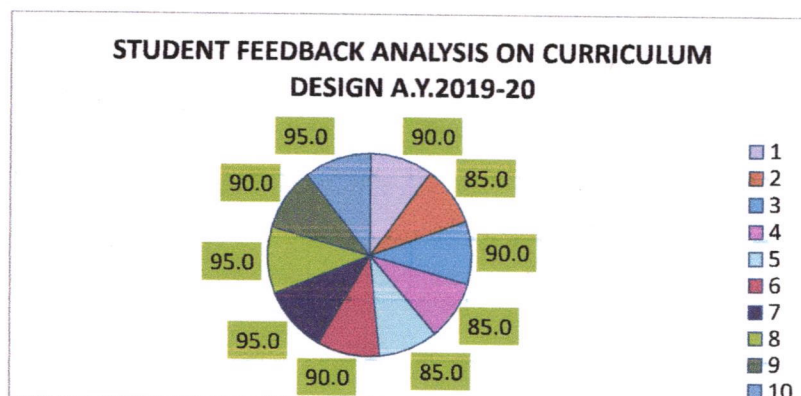
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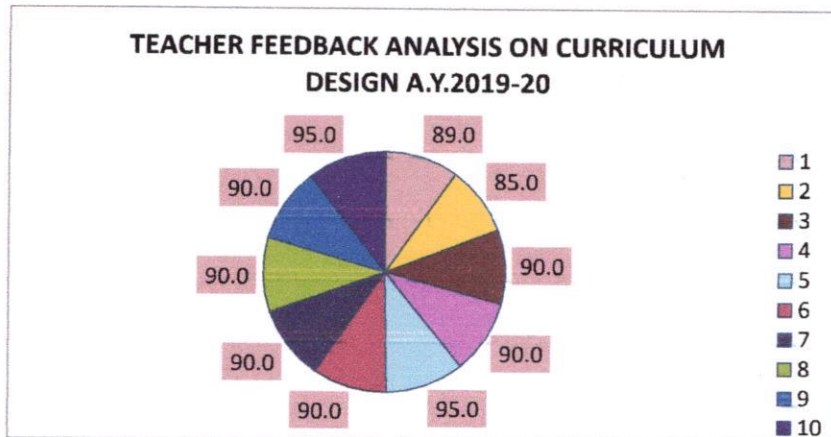





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(Approved by AICTE, New Delhi & Affiliated to JNT University, Kakinada)  
(Accredited by NAAC with B+ grade)

**TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**2019-20**

S.No	QUESTIONNAIRE	FEEDBACK %
1	Curriculum and Syllabus are need based.	89
2	The course outcomes are well defined and clear.	85
3	The subject exactly is related to course	90
4	The course/syllabus of this course increased my knowledge and perspective in the subject area.	90
5	I am able to achieve the minimum required course outcome attainment level for my class.	95
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	90
7	I have the freedom to adopt new techniques/education tools /strategies in teaching.	90
8	Sufficient number of relevant reading materials and digital resources are available in the library.	90
9	The curriculum helps the students to understand better	90
10	The time allotted is sufficient to cover the syllabus	95



  
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**ALUMNI FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2019-20**


**1. OBJECTIVE OF FEEDBACK**

The college is affiliated to Jawaharlal technological university, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

**2. SUMMARY OF FEEDBACK OBTAINED FROM THE STUDENTS:**

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	50
2	TEACHERS	25
3	ALUMNI	15
4	EMPLOYERS	3

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

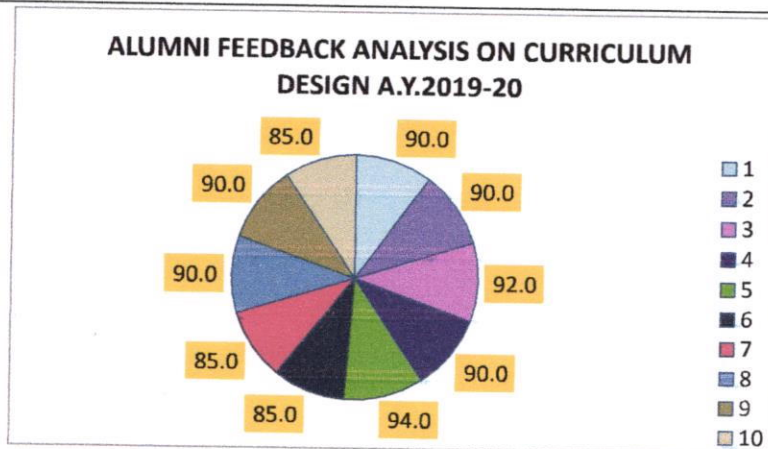
  
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**ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**2019-20**

S/NO	QUESTIONNAIRE	FEEDBACK %
1	How well is the curriculum helpful to the current trends?	90
2	Training and placements	90
3	Significance of courses towards global opportunities	92
4	Industrial visits	90
5	Conduction of career orientation training programs	94
6	Seminars / workshops	85
7	Contribution of the institute for your future paths	85
8	Encouragement to good cognitive and soft skills development	90
9	Learning resources (Library and E-resources)	90
10	Overall college ambience	85



  
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**EMPLOYER FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2019-20**

**1. OBJECTIVE OF FEEDBACK**

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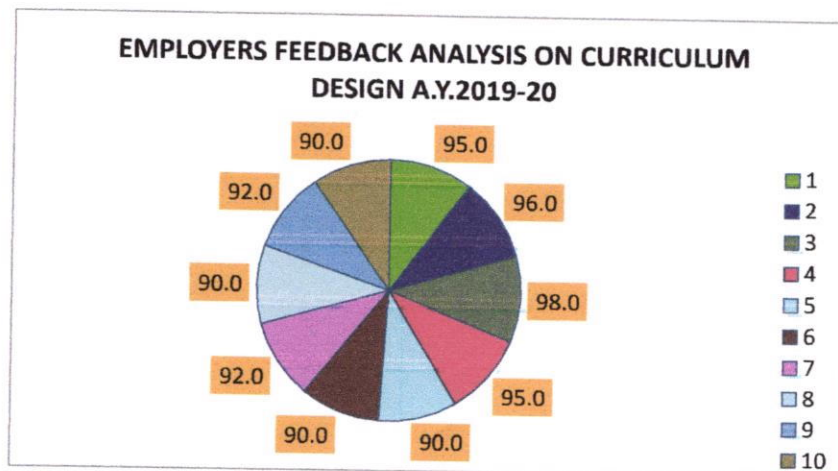
  
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**EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**2019-20**

S.No	QUESTIONNAIRE	FEEDBACK %
1	How do you rate the technical knowledge of the students?	95
2	How do rate the relevance of the curriculum for employability?	96
3	How do you rate the students' ability to work in teams?	98
4	How do you rate the students' ability to learn and mold themselves in the industrial practices?	95
5	How do you rate the students' contribution to the growth of industries?	90
6	How do you rate the communication skills of the students?	90
7	How do you rate the offering of electives in relation to the technological advancements?	92
8	How do you rate the training and placement support in the curriculum?	90
9	How do you rate the overall learning ambience of the college?	92
10	How do you rate the planning and organizational skills of students?	90



  
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**STUDENT FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2018-19**

**1. OBJECTIVE OF FEEDBACK**

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**2. SUMMARY OF FEEDBACK OBTAINED FROM THE STUDENTS:**

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	48
2	TEACHERS	22
3	ALUMNI	12
4	EMPLOYERS	2

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

  
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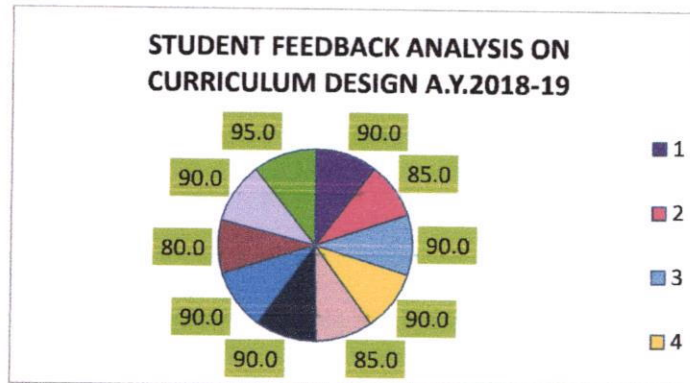




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**STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**2018-19**

S.No	QUESTIONNAIRE	FEEDBACK %
1	The syllabus was challenging	90
2	How do you rate the practical explanation of the instructor?	85
3	Syllabus equipped with necessary skills to face the industry	90
4	How do you rate the timely response by the faculty for the doubts?	90
5	How do you rate the evaluation scheme designed for each of the course	85
6	Syllabus enabled to improve the ability to formulate, analyze and solve problems	90
7	Rate the instructor's enthusiasm to teach the subject	90
8	How do you rate the transparency in the assessment processes?	80
9	The depth of the course content is adequate	90
10	Overall experience	95



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**TEACHERS FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2018-19**

**1. OBJECTIVE OF FEEDBACK**

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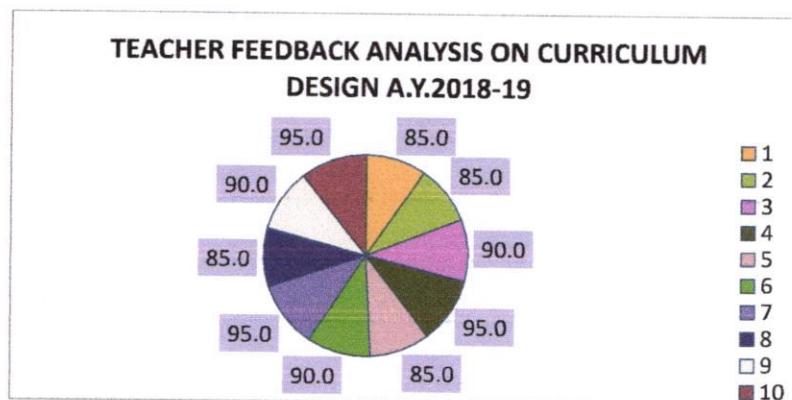
  
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2	The course outcomes are well defined and clear.	85
3	The subject exactly is related to course	90
4	The course/syllabus of this course increased my knowledge and perspective in the subject area.	95
5	I am able to achieve the minimum required course outcome attainment level for my class.	85
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	90
7	I have the freedom to adopt new techniques/education tools /strategies in teaching.	95
8	Sufficient number of relevant reading materials and digital resources are available in the library.	85
9	The curriculum helps the students to understand better	90
10	The time allotted is sufficient to cover the syllabus	95



  
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**ALUMNI FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2018-19**

**1. OBJECTIVE OF FEEDBACK**

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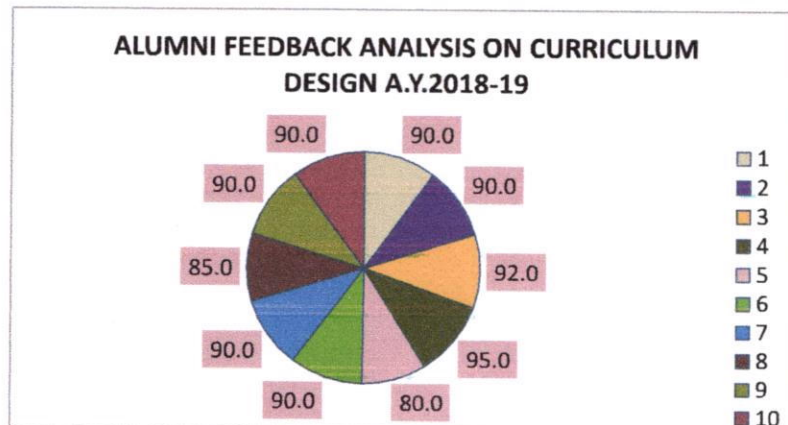
  
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**ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**2018-19**

S.No	QUESTIONNAIRE	FEEDBACK %
1	How well is the curriculum helpful to the current trends?	90
2	Training and placements	90
3	Significance of courses towards global opportunities	92
4	Industrial visits	95
5	Conduction of career orientation training programs	80
6	Seminars / workshops	90
7	Contribution of the institute for your future paths	90
8	Encouragement to good cognitive and soft skills development	85
9	Learning resources (Library and E-resources)	90
10	Overall college ambience	90



  
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**EMPLOYERS FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2018-19**

**1. OBJECTIVE OF FEEDBACK**

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**2. SUMMARY OF FEEDBACK OBTAINED FROM THE STUDENTS:**

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	48
2	TEACHERS	22
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2. The feedback on curriculum was taken from students of all years, Teachers, Alumni, and Employers at the end of each academic year

  
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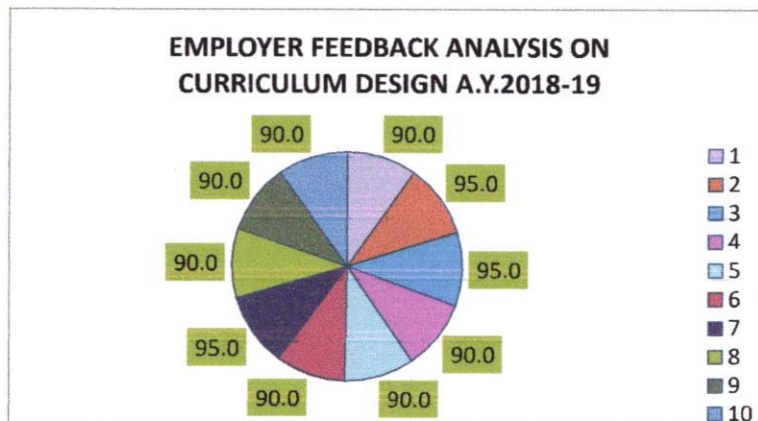




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**EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**2018-19**

S/NO	QUESTIONNAIRE	FEEDBACK %
1	How do you rate the technical knowledge of the students?	90
2	How do rate the relevance of the curriculum for employability?	95
3	How do you rate the students' ability to work in teams?	95
4	How do you rate the students' ability to learn and mold themselves in the industrial practices?	90
5	How do you rate the students' contribution to the growth of industries?	90
6	How do you rate the communication skills of the students?	90
7	How do you rate the offering of electives in relation to the technological advancements?	95
8	How do you rate the training and placement support in the curriculum?	90
9	How do you rate the overall learning ambience of the college?	90
10	How do you rate the planning and organizational skills of students?	90



*[Signature]*  
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**STUDENT FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2017-18**

**1. OBJECTIVE OF FEEDBACK**

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**2. SUMMARY OF FEEDBACK OBTAINED FROM THE STUDENTS:**

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	45
2	TEACHERS	20
3	ALUMNI	10
4	EMPLOYERS	2

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

  
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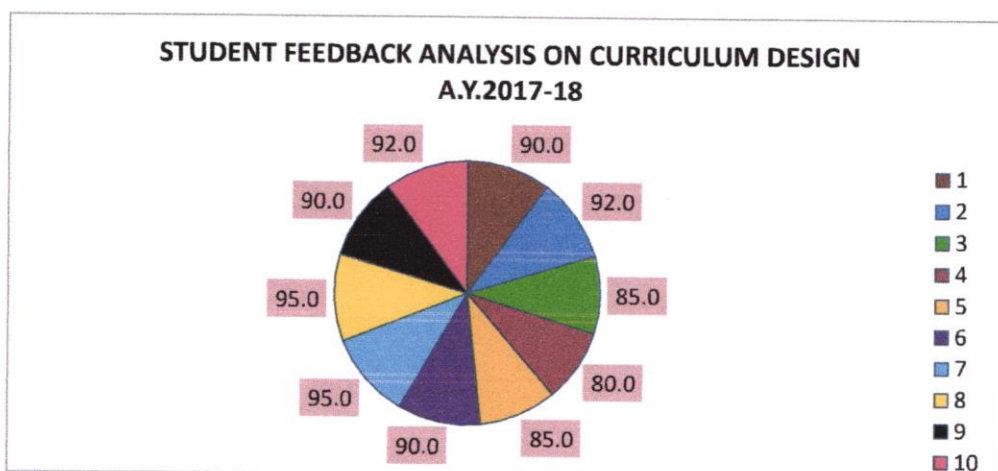
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**STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**2017-18**

S.NO	QUESTIONNAIRE	FEEDBACK %
1	The syllabus was challenging	90
2	How do you rate the practical explanation of the instructor?	92
3	Syllabus equipped with necessary skills to face the industry	85
4	How do you rate the timely response by the faculty for the doubts?	80
5	How do you rate the evaluation scheme designed for each of the course	85
6	Syllabus enabled to improve the ability to formulate, analyze and solve problems	90
7	Rate the instructor's enthusiasm to teach the subject	95
8	How do you rate the transparency in the assessment processes?	95
9	The depth of the course content is adequate	90
10	Overall experience	92



  
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**ACADEMIC YEAR 2017-18**

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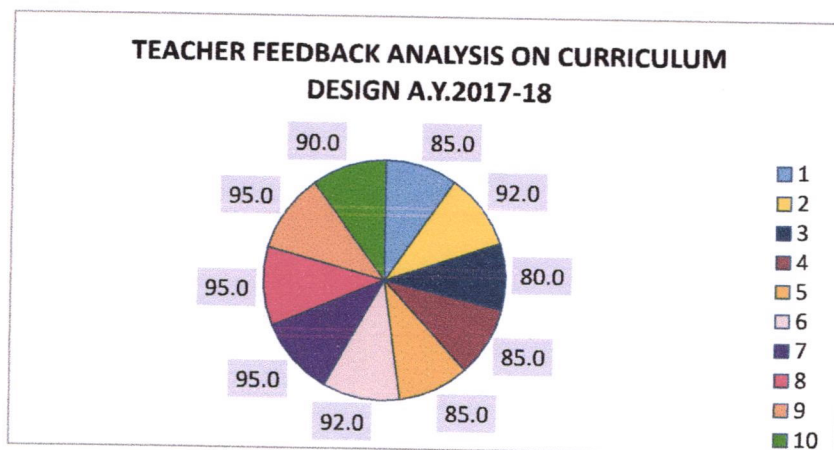


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**A.Y: 2017-18**

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5	I am able to achieve the minimum required course outcome attainment level for my class.	85
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	92
7	I have the freedom to adopt new techniques/education tools /strategies in teaching.	95
8	Sufficient number of relevant reading materials and digital resources are available in the library.	95
9	The curriculum helps the students to understand better	95
10	The time allotted is sufficient to cover the syllabus	90



*[Handwritten Signature]*

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**ALUMNI FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2017-18**

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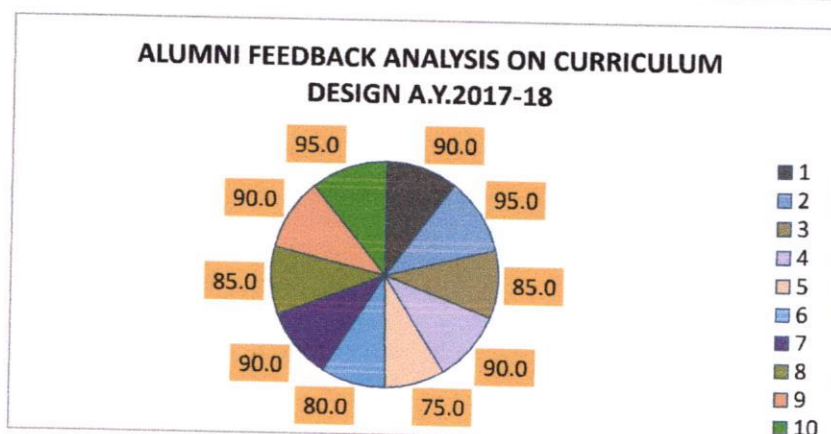




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**2017-18**

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2	Training and placements	95
3	Significance of courses towards global opportunities	85
4	Industrial visits	90
5	Conduction of career orientation training programs	75
6	Seminars / workshops	80
7	Contribution of the institute for your future paths	90
8	Encouragement to good cognitive and soft skills development	85
9	Learning resources (Library and E-resources)	90
10	Overall college ambience	95



  
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**EMPLOYER FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2017-18**

**1. OBJECTIVE OF FEEDBACK**

The college is affiliated to Jawaharlal technological university, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

**2. SUMMARY OF FEEDBACK OBTAINED FROM THE STUDENTS:**

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	45
2	TEACHERS	20
3	ALUMNI	10
4	EMPLOYERS	2

2. The feedback on curriculum was taken from students of all years, Teachers, Alumni, and Employers and at the end of each academic year.

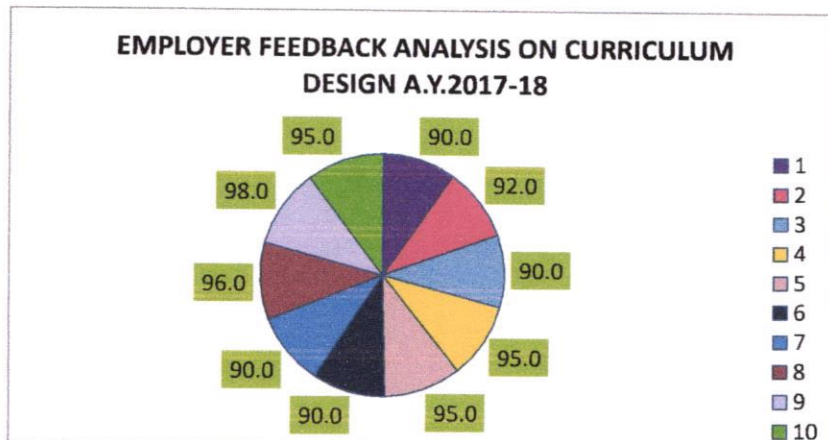
  
**PRINCIPAL**  
Kakinada Institute of Technology and Science  
Tirupathi (V), Divili, Peddapuram (M),  
E.G. Dist.,-533433.



**KAKINADA INSTITUTE OF TECHNOLOGY AND SCIENCE**  
**DIVILI, TIRUPATHI (VI), PEDDAPURAM (MANDAL)**  
(Approved by AICTE, New Delhi & Affiliated to JNT University, Kakinada)  
(Accredited by NAAC with B+ grade)

**EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**2017-18**

S.NO	QUESTIONNAIRE	FEEDBACK %
1	How do you rate the technical knowledge of the students?	90
2	How do rate the relevance of the curriculum for employability?	92
3	How do you rate the students' ability to work in teams?	90
4	How do you rate the students' ability to learn and mold themselves in the industrial practices?	95
5	How do you rate the students' contribution to the growth of industries?	95
6	How do you rate the communication skills of the students?	90
7	How do you rate the offering of electives in relation to the technological advancements?	90
8	How do you rate the training and placement support in the curriculum?	96
9	How do you rate the overall learning ambience of the college?	98
10	How do you rate the planning and organizational skills of students?	95



*[Signature]*  
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